## Research-Creation Support Program (Programming to (for) researchcreation project

FONDS DE RECHERCHE DU QUÉBEC SOCIETY AND CULTURE

Apply to this program

Competition year :

2025-2026

Deadline (application) :

## October 17<sup>th</sup>, 2024 at 16:00 (EST)

Announcement of results :

End of April 2025

Amount :

\$15,000 to \$50,000/year, variable according to component, optional funding and supplements (see Sections 8.1, 8.2, 8.4 and 8.5)

Duration :

2 to 3 years, variable according to component

## RAPPEL IMPORTANT

This program refers to the <u>Common General Rules (CGR</u> [2]) of the Fonds de recherche du Québec (FRQ), which are applicable to all FRQ programs. It is the responsibility of applicants and/or funding holders to read the CGR, which set out all rules governing competitions and managing awards. Only the special conditions applicable to the Research-Creation Support program are indicated in this document, and these prevail over the CGR.

The link to the <u>FRQnet electronic Portfolio (ePortfolio)</u> [2] and the forms associated with this competition are available under <u>Portals acces</u> [2] on the website. Further details are available in the "Documents" menu of the FRQnet E-portfolio.

At the competition deadline of **4 p.m. on October 17, 2024**, the status of the application in the FRQnet system must be "Submitted to the Fonds". An application that does not meet this condition will be considered inadmissible.

In addition, a creation portfolio must have been uploaded by the competition deadline as per the instructions in Section 6 of these rules. In the absence of the creation portfolio, the application will be deemed ineligible.

For any questions regarding the preparation of their application, applicants are invited to contact the program manager.

In the event of a discrepancy between the French and English versions of the Program Rules, the French version shall prevail.

The rules for this program are available in full and in PDF format in the Toolbox.

This version was updated on July 9, 2024, subject to the approval of the Ministre de l'Économie, de l'Innovation et de l'Énergie.

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## 1. OBJECTIVES

The following programs are intended for creators and artists working as postdoctoral researchers or university professors who are able to present both a portfolio of productions resulting from an artistic or creative practice and a record of theoretical or scientific contributions.

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**Postdoctoral Scholarship** 

**New Academics** 

## **Individual Project/Team Project**

- Support quality research-creation within the context of projects carried out by an individual (Individual
- Project component) or a group (Team Project component);
   Support researcher-creators in the development and advancement of their careers;
- Contribute to the research-creation training of students at every level and improve the quality of their supervision while encouraging them to develop their own practices;

- Promote the integration of university researchers working in research-creation into institutional research and training missions, research-creation networks and relevant practice settings, on national and international levels;
- Facilitate the transmission, presentation and dissemination of the experimentation and/or results of research-creation projects of all types to students, peers and the general public;
- Contribute to the visibility and recognition of Québec research-creation and the people who are conducting it.

## 2. **DEFINITION**

The Fonds uses the term research-creation to designate any research process or approach that fosters creation and aims to produce new aesthetic, theoretical, methodological, epistemological or technical knowledge. All of these processes and approaches must include, to varying degrees (depending on the practices and temporalities specific to each project):

1) Creative or artistic activities (design, experimentation, technology, prototype, etc.)

AND

2) The problematization of these activities (critical and theoretical analysis of the research-creation, creation or artistic process, conceptualization, etc.).

As there can be no research-creation without give and take between the work of art and the creation process by which it exists, the Fonds requires that the creative or artistic activities and their problematization be carried out by the same person or a group (projet component).

For the purposes of the Fonds, a research-creation approach is based on:

• A sustained creative or artistic practice;

- The problematization of this creative or artistic practice;
- The transmission, presentation and dissemination of the experimentation and/or results of research-creation projects of all types to the research community, peers and the general public.

Specifically, the research-creation activities carried out under this program must contribute to the development of productions or works resulting from a creative or artistic practice, provided that they offer an element of renewal or innovation in terms of approach, process, technology, materials, form of presentation or experimentation, repertory or interpretative style. These productions must lend themselves to problematization leading to the development of new aesthetic, theoretical, methodological, epistemological or technical knowledge.

For the purposes of this program, performance in the context of a theatrical, choreographic or musical presentation is considered to be creation provided that it is innovative and gives rise to a problematization.

## The following do not qualify for this program:

Performance as exegesis or as an analysis of a creator's artistic works or productions; The development of productions resulting from an artistic or creative practice that are not accompanied by problematization leading to the development of new aesthetic, theoretical, methodological, epistemological or technical knowledge.

## 3. COMPONENTS

Applicants must be recognized as working in research-creation and meet the eligibility requirements (see Section 4).

Depending on career advancement and researcher status as defined in the CGR, the applicant must choose the appropriate program component from among the following four options:

Postdoctoral Scholarship (B5)

**New Academics (CCZ)** 

**Individual Project (RC1)** 

## **Team Project (RC2)**

This component aims to promote and consolidate collaboration between individuals working on research-creation, research, creation or as professional artists in order to foster new research-creation initiatives.

This component's specific objectives are to facilitate the networking of individuals with complementary expertise or training likely to lead to new research-creation perspectives and increase Québec's research-creation capacity by facilitating interdisciplinary and intersectoral collaboration.

Note: Each component is followed by the code of the corresponding FRQnet electronic form.

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## 4. ELIGIBILITY

Postdoctoral Scholarship (B5)

**New Academics (CCZ)** 

**Individual Project (RC1)** 

## **Team Project (RC2)**

Applicants must meet the following conditions at the competition closing date:

– Qualify for Status 1: University Researcher, remunerated as per Definition i) (CGR, Definitions

– Status and Roles), be recognized for their work in research-creation, and meet all eligibility requirements set out in the CGR.

- meet the conditions listed above throughout the duration of funding.

\* Researchers employed according to definition ii) of Status 1 of the CGR and retired researchers are not eligible to assume the role of principal investigator under this program.

#### **Team composition**

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To be eligible, a team must include, in addition to the principal investigator, one or more coinvestigators with one of the following statuses applicable to grants:

- University researcher;
- Clinical university researcher;
- College researcher;
- Other research statuses: only c) Practitioner and d) Artist.

At least 50% of the team's investigators, including the principal investigator, must have one of the first three statuses applicable to grants:

- University researcher;
- Clinical university researcher;
- College researcher.

Teams that do not meet all these criteria are ineligible.

In addition to co-investigators, a team may include collaborators with any of the statuses applicable to grants as well as researchers outside Québec. However, individuals with the training award statuses defined by the CGR are not eligible for the role of collaborator.

## Participation in more than one research-creation project

A researcher may only be principal investigator on one funding application (Individual Project component or Team Project component). However, it is possible to be part of more than one funding applications as follows:

• as principal investigator under the Individual Project component and co-investigator in one or more teams under the Team Project component

• as principal investigator under the Team Project component" and co-researcher in one or more teams under the Team Project component.

These possibilities are intended to enable teams to access all of the expertise required to carry out their research-creation projects. Individuals participating in two or more projects must clearly explain and justify their contribution to each project.

## 5. DEMANDE

Applicants are asked to refer to Section 3 of the CGR.

A PDF version of the application form for each component is available in the Toolbox for information purposes.

Applications must be submitted via the FRQnet electronic Portfolio (ePortfolio), the transactional interface used by the FRQ for the submission of funding applications and the management of funding.

See Section 3.6 of the CGR for the language requirements of submitted forms and documents.

Please refer to the <u>Presentation standards for PDF attachments</u> [2] document to properly format any documents to be attached to the application. Further details on completing and submitting applications can be found in Section 3.2 of the CGR.

It is the applicant's sole responsibility to select the right form for the appropriate Fonds and according to the applicant's status as a student or professor. In the event of an error, the Fonds will not transfer the application from one program to another, and the application will be ineligible.

Applicants must prepare their application sufficiently in advance to ensure that they are able to obtain all the required documents and submit the form within the required deadline. Applicants

OR

must also anticipate and consider the high volume of funding applications received by the Fonds near the competition deadline.

A funding application consists of the following forms and documents, according to component:

Postdoctoral Scholarship (B5)	+
New Academics (CCZ)	+

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Individual Project (RC1)

## Team Project (RC2)

- RESEARCH-CREATION SUPPORT PROGRAM TEAM PROJECT (RC2) application form, available in the FRQnet ePortfolio.
- CREATION PORTFOLIO (see Section 6) Attention: In the absence of the creation portfolio, the application will be deemed ineligible.
- CANADIAN COMMON CV and its DETAILED CONTRIBUTIONS attachment (available in the FRQnet ePortfolio) for the principal investigator.

 For co-investigators with statuses 1, 2 and 3 (CGR, Section Status and Roles), the CANADIAN COMMON CV and DETAILED CONTRIBUTIONS attachment (available in the FRQnet ePortfolio). The Canadian Common CV and Detailed contributions attachment file are available in the Toolbox section on program page or directly in the "Activity details" box in the FRQnet ePortfolio.

The Common Canadian CV –sector "Société et culture" version – must be updated within 12 months prior to the competition deadline. The Detailed Contributions file specific to grants must be completed in due form and attached in the application in the appropriate section of the ePortfolio. To ensure that the attachment is properly transmitted to the Fonds, you must save it in PDF format under "Canadian Common CV" in the ePortfolio.

#### **Required documents**

The following documents must be saved in PDF format, without read protection or special double tab configuration and attached in the "Other documents" section of the FRQnet electronic form:

1. Co-investigators with Status 4, categories c) Practitioner or d) Artist must provide an abridged CV (max. 2 pages).

2. Retired co-investigators must provide a letter from the university indicating that prior to retirement the researcher was a regular professor, and that for the term of the grant, the researcher will have access to the facilities and logistical support required to carry out research activities and will continue to train/supervise students, where applicable. An insufficiently documented letter could render the retired researcher ineligible.

3. If the full realization of the submitted project is dependent on participation in an event, a detailed letter of invitation or agreement with the organization concerned must be included.

4. If the submitted project is dependent on a partnership, a letter demonstrating the existence of the partnership must be included. This letter can take different forms, ranging from a letter of support from the partner to a formal agreement co-signed by the applicant or

the team and the partner. It is suggested that the documents submitted for this purpose be concise (a few pages at most) and explicit about the nature of the partnership and the role of the parties involved.

5. If applicable, proof of registration or invitation to participate in a workshop, lecture, colloquium, meeting, biennial arts festival, festival, symposium or any other event of this type.

**IMPORTANT:** College researchers who are identified as co-investigators under the Team Project component do not need to complete a form at the application stage. However, those for whom funding is being requested under the Support for College Researchers (CHZ) program must be identified by the principal investigator in the application form. The following information must be provided for each college-level co-investigator concerned (see Section 8.5):

- The name and home college institution of the person receiving the support for college researchers;
- The role played by the recipient in the project;
- Justification of the use of the funding allocated specifically for the recipient's involvement in the project.

As a reminder, college research support is only available for researchers with a PhD (see Section 8.5). Further details are available in the <u>Support for College Researchers</u>

ATTENTION: At this stage of the application process, for the New Academics, Individual Project and Team Project components, the Fonds requires the approval of the managing institution. It is the applicant's responsibility to transmit the application before the competition deadline and to ensure that the application is forwarded to the Fonds within the time prescribed by the CGR (section 3.2).

At any time, applicants may verify the transmission status of their application in the "My forms" section of their FRQnet E-portfolio:

- The form will be flagged "Transmis à l'établissement" (Submitted to the institution) once the applicant has submitted the application to the managing institution;

– The form will be flagged "Transmis au Fonds" (Submitted to the Fonds) once the managing institution has submitted the application to the Fonds.

At the competition deadline of **4 p.m. on October 17**, the status of the application must be "Submitted to the Institution" or "Submitted to the Fonds" and all required documents must be attached to the form.

All applications received by the Fonds are assessed for eligibility. Applicants will receive an email notification no later than December following the competition deadline, informing them of the result of the eligibility assessment of their application and, where applicable, its transmission to the evaluation committee. Applications sent to the evaluation committee may nevertheless be declared ineligible at any time.

## 6. CREATION PORTFOLIO (MANDATORY)

For all components, a creation portfolio is required, illustrating the principal investigator's relevant creative achievements.

For the Team Project (RC2) component, the co-investigators' achievements must be included in the principal investigator's creation portfolio.

**A description** of the items presented must be included in the creation portfolio (maximum of one to two pages, in PDF format). This document must allow easy identification of the different items making up the creation portfolio and may contain links to one or more websites for large files. The

creation portfolio may include files of various formats: PDF, MPEG, PNG, MP3, MP4, MOV, etc. A press kit of up to 15 pages may also be included (PDF format).

The person evaluating the application should not need to spend more than fifteen minutes reading and assessing the creation portfolio.

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**IMPORTANT**: 48 hours after opening the FRQnet form, applicants will receive an email with a link for submitting their creation portfolio, which must be uploaded **before the competition deadline**.

The creation portfolio must be submitted in digital form, with all its component documents **assembled and compressed into a single ZIP file.** 

The ZIP file must be smaller than 2 GB.

It must be identified as follows:

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APPLICANT'S LAST NAME_APPLICATION NUMBER (e.g. SIMARD_654321)
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Applicants are requested to send this file only once, in its final version.

## 7. EVALUATION

Research-creation project descriptions must be written in such a way as to be easily understandable in a multidisciplinary context. The role of evaluation committees and the conditions governing funding decisions are described in the CGR (Sections 4.4 and 4.5). Evaluation committees use the FRQSC <u>Scoring System Grid</u>

To be recommended for funding under any program component, an overall score of 70% is required.

Applicants are advised to attach equal importance to both the evaluation criteria and their associated sub-criteria.

Funding applications are evaluated according to the following criteria, **sub-criteria and weighting:** 

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**Postdoctoral Scholarship (B5)** 

**New Academics (CCZ)** 

Individual Project (RC1)

## **Team Project (RC2)**

#### **Research-creation project – 50 points**

 Originality and impact on the development or renewal of the field, based on the state of knowledge\* (15 points)

- Problematization of the creative or artistic practice, and appropriateness of the methodology for the stated objectives (15 points)
- Realism of the time frame and budget estimates and feasibility (10 points)
- Relevance of the dissemination plan (10 points)
   \* In the case where the submitted project is a continuation of previous research funded under this program, the added value of new funding must be shown.

#### Expertise of team members and relevance of the group – 30 points

- Quality of team members' research-creation achievements and activities, peer recognition and renown (networking activities, scholarships, communications, student supervision\*\*, exhibitions, organization of conferences or similar events, performances, publications, individual or group works, meetings, residencies or exchanges, shows, grants, symposia, etc.) (10 points)
- Alignment of group member's expertise; complementarity and balance of skills (10 points)
- Efficacy of planned coordination and collaboration methods and leadership ability of the principal investigator (10 points)

\*\* Depending on the potential for supervision offered by the institution.

#### **Research-creation training – 20 points**

- Educational value of the activities offered to research-creation students\*\*\* and diversity
  of the tasks and responsibilities planned for that purpose during the project (workshops,
  symposia, concerts, conferences, exchanges, radio broadcasts, exhibitions, festivals,
  rencontres, shows, etc.) (10 points)
- Measures proposed during the project to allow students to develop original or autonomous research-creation practices (10 points)

\*\*\* Beyond what is normally provided by the program of study.

# 8. DESCRIPTION AND DURATION OF FUNDING BY COMPONENT

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Postdoctoral Scholarship (B5)

**New Academics (CCZ)** 

**Individual Project (RC1)** 

## Team Project (RC2)

The maximum value of the grant is \$50,000 per year, up to a total of \$150,000 for 36 months. This funding is complementary to other sources of research funding (e.g. grants, contracts, sponsorships and other funds available for research). The funding must be used to cover current expenses directly related to the production and dissemination of the results of the research-creation project.

All budget items listed in the CGR (Section 8) are eligible with the following exceptions:

- Expenses arising from the promotion or commercialization of artistic works;
- The costs of publishing artistic works (literary, musical, etc.).

The funding is awarded annually for the period from April 1 to March 31 for up to three years and is not renewable.

## 8.5 Supplements

Each of the following supplements, when presented in the budget, must be justified in a document attached to the application form.

Supplement requests are assessed qualitatively by the peer committee during the application Back to top evaluation process. The committee makes a positive or negative recommendation for supplemental funding and, if positive, also recommends the amount to be awarded, which may be less than the amount requested.

## **Equipment supplement**

A supplement of up to \$30,000 to be paid out in the first year of funding\* may be awarded for the acquisition (purchase or rental) of equipment. Other expenses related to equipment acquired through this supplement may also be eligible; these are listed in the CGR (Sections 8.6 and 8.8).

Applications for the equipment supplement are evaluated according to the following criteria:

- The relevance of the equipment to the research-creation activities;
- The availability of similar equipment at the university or in other institutions in the area;
- The importance of the equipment for the researcher-creator's institution;

• Anticipated equipment use time.

\* The amount requested for the equipment supplement must be entered in the first year of the budget on the form, even if its use is planned over three years.

#### Supplement for knowledge mobilization

Additional funding of up to \$7,000 per year may be granted under the Individual Project or Team Project component to support transfer initiatives (e.g. dissemination activities, exchanges and knowledge-sharing between researchers and users, etc.). Requests for the supplement for transfer support are evaluated according to the justification for transfer support in relation to expressed needs.

#### Supplements for college researchers

Additional funding may also be granted for each college researcher with Status 3 of the CGR who **holds a PhD** and acts as co-investigator on a funded team. This supplement is intended to defray part of the costs associated with their participation in the project.

Subject to the availability of the necessary funding, this annual supplement of \$25,000 may be used, at the discretion of the college-level co-investigator, for a release of teaching duties or for any expenses eligible under the CGR, Section 8.

This supplement may be accumulated across multiple programs up to a maximum of \$50,000 in a single fiscal year. In accordance with Section 6.10 of the CGR, any balance remaining at the end of one funding year may be carried over to the following year, to a maximum of \$50,000.

To be authorized by the Fonds, this supplement, unlike other optional funding, must be requested and justified in the College Support section of the FRQnet application form. Otherwise, it cannot be claimed or paid out during the funding period. If awarded, this supplement is paid directly to the college researcher's managing institution.

Finally, a portion of the grant may be used for salary support for Status 3 co-investigators without teaching duties. This amount, which is left to the discretion of the principal

investigator, must be included in the budget. In the case of a researcher working in a college centre for technology transfer (CCTT), the amount may be transferred by the principal investigator's institution directly to the college institution with which the CCTT is affiliated. This amount is subject to approval by the evaluation committee.

#### Supplement for Principal Investigator

A release of teaching duties is authorized for the principal investigator for the purpose of carrying out research or coordination activities relevant to the submitted team project. It must be requested in the submitted budget and is subject to approval by the evaluation committee. If not included in the budget, it cannot be requested during the funding period.

#### Interregional supplement\*

This supplement of up to \$10,000 per year (\$2,500 per university considered in the calculation, excluding the managing institution) is intended to defray distance-related expenses (travel and living expenses, videoconferencing, etc.) between regular team members including students involved in the team's work. To qualify as interregional, a team must include co-investigators working in different universities than that of the principal investigator and located in distinct administrative regions, as defined by the Government of Québec. Requests for the supplement for interregional teams are evaluated according to the justification for interregional team support in relation to expressed needs.

\* The Fonds reserves the right to analyze the geographic distribution of the co-investigators before awarding this optional funding.

## 9. FUNDING AND CONDITIONS

The conditions governing the announcement and management of funding are set out in the CGR (Sections 5 to 8).

In all releases, reports, articles and communications, funding recipients must acknowledge that the research was funded by the FRQ.

Peer-reviewed publications stemming from the research made possible by this funding must be released as immediate open access (without embargo) under an open license in accordance with the FRQ's <u>Open access policy for the dissemination of research</u>

**Postdoctoral scholarship applicants** are strongly advised to read the following rules governing the use of the scholarship **before submitting their application** and to keep them for future reference if they are awarded a scholarship. Technical details are provided in the scholarship user guide, which is common to the three Fonds.

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Rules for using the postdoctoral scholarship

## **10. EFFECTIVE DATE**

These rules apply to the 2025-2026 fiscal year.